

Winslow High School - Winslow Unified School District (School Year 2010 – 2011)

Winslow High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

Objective 2 – Intervention schools will experience an improvement in their school safety score.

Goal 2 – Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report current (30-day) alcohol use.

During the 2010/11 baseline year, this high school had a climate index of 81. To improve the climate of the school, the following universal and targeted interventions were selected:

BreakAway

The BreakAway Program focuses its efforts on intentionally creating conditions that promote the academic success of students in the school community. BreakAway provides a framework that emphasizes youth involvement by actively engaging students as advocates for positive change on campus.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.